

# Discipline of Students with Disabilities

This chart describes actions the IEP or 504 team must take in response to discipline of students with disabilities\* but does not describe the steps a district should take in deciding the appropriate discipline measures. Disciplinary decisions must be made on a case-by-case basis and should consider a variety of factors such as: the incident; individual factors such as the student's age, ability to understand consequences, capability of the student to carry out a threat, the student's discipline history; and effect of the conduct on the school environment.

In Illinois, discipline decisions must also comply with SB 100:

- 1) A suspension of three days or less is allowed only if the student's continuing presence in school would pose a threat to school safety or a disruption to the school environment.
- 2) A suspension longer than three days, expulsion, or disciplinary removal to an alternative school is only allowed if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would pose a threat to safety or substantially disrupt, impede, or interfere with the operation of the school or the learning opportunities of others.

