

REMEMBER
WHY YOU
STARTED



Deep Breaths

By:

kb

Friday, September 4, 2020

Friday Recap

Man in the Arena

It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.

Theodore Roosevelt

Sara/Ainsley

00:00

Discussed metrics as we return to learn ...

- On behalf of all, thank you to our educators for all you do for students. Evaluations
- Metrics can be helpful in guiding your decisions but thresholds may be too rigid.

Shane

27:45

Discussed updates on federal and State guidance related to COVID-19...

- Recent studies show the significant impact the pandemic has had on mental health, including increased reports of anxiety, depression, suicidal ideation, and substance abuse.
- Be mindful of the importance of mental health in addressing the needs of students as well as in interacting with others.
- The CDC has released useful updated guidance for school districts and frequently asked questions related to COVID-19.

Stephanie

2:48

Discussed 1st Amendment in Schools...

- The approach to addressing 1st Amendment issues is the same regardless of the method of education delivery.
- Different standards apply to student vs. staff.
- Collaborate with students, staff and community to plan how best to address safe spaces for student speech.

Laura

39:37

Discussed trends & hot topics in special education...

- Know the difference between requests for homebound and homeschooling and the district's obligation under each scenario.
- Respond in a timely manner to requests for unilateral placements and compensatory education.
- Note any changes in the Remote Learning Plan regarding the amount of time a student spends in the general education environment because of remote learning but document that the IEP will be in effect when students return to in-person learning.

Elizabeth

13:25

Discussed insights on employment issues ...

- There is flexibility in how ESP can support student learning during these times.
- The payroll tax deferment is intended to provide short-term relief to individuals who pay into social security but may pose some difficulties for both employees and employers.

Join Us Next Friday
September 11, 2020
1:30 p.m. - 2:30 p.m.

Dial In: (267) 930-4000
Pin: 014-896-663

Questions for call:
Email darcy@krihaboucek.com

Check us out:

Website: www.krihaboucek.com
Twitter: @krihabouceklaw
You Tube Channel: Kriha Boucek